

LT 3737/7777 – Final Exam
Fall 2025

For your final, please answer **all three of the following questions**. The essay should be formal, but not heavily academic. Feel free to use the first person, and don't feel like you need to present research, unless you feel it's necessary to make a point. I'll assess your responses based on the thoughtfulness and completeness of your answers, as well as the quality of your writing (so proofread, please!). See below for the grading rubric.

Write your responses in Word, format it in double-spaced, 12-point font, and upload it as a single document to the Final Exam module.

- 1) How can making be leveraged to support teaching and learning? In your response, write more generally about making, then support your answer with specific examples. Also, make sure to describe specifically how making could or could not benefit students and talk about the specific content, skills, or dispositions (attitudes) that could be impacted. (1-2 pages)
- 2) How did your experience in the class impact your own personal thinking about teaching and learning? Also, discuss if your experience in this course impacted your belief in your ability to create, use, and even teach with these technologies. Finally, describe how maker principles could inform your future practice in education as a teacher, corporate trainer, coach, etc. (1-2 pages)
- 3) Now, think about the course design itself. We designed the course to be *mastery-oriented*, meaning that the goal of the course activities was for you to develop skills through hands-on experience and that instead of being graded on the quality of your work, you would be graded on whether you acquired certain skills. We wanted the course to be partially *self-paced and self-directed*, so that you could choose to focus on certain skills while also experiencing a survey of each type of maker practice. Reflect on how the course design (meaning, the modules, the option to work in informal groups, your ability to choose what you work on and when, etc.) did or did not impact how you learned in this course compared to other courses you have taken in your program. (1-2 pages)

These responses are due at 11:59 p.m. on Wednesday, December 10. The late penalty is 10% per day. I won't be able to accept any finals after 5:00 p.m. on Monday, December 15.

In addition, I'll consider the LMS closed at 11:59 p.m. on Wednesday, December 10 for submission of modules.

Thanks for an excellent semester! I really enjoyed working with all of you!

Grading:

Each response will be graded using the following system:

Content		Writing	
4	The response is thoughtful, thorough, and provides specific examples.	2	The prose is clear and relatively mistake-free.
3	For the most part, the response is thoughtful, thorough, and provides specific examples.	1.5	The prose is mostly clear and mistake-free.
2	The response would benefit from more depth of thought and specificity, or the response is off topic.	1	The writing needs additional proofreading.
1	The response inadequately addresses the prompt.	.5	The writing is difficult to understand.

The following points will be awarded for the whole document:

Formatting	
2	The document is formatted according to the directions.
1	The document misses one (or more) of the formatting directions.
0	The document is formatted inappropriately.

20 points total can be earned on the final. Remember that the final is worth 10% of your final grade.